

Beaconsfield PS 2024 SSP & AIP



Beaconsfield Primary School is a friendly, vibrant learning community with kindness and care as a top priority.

We are committed to developing a challenging, enriching and supportive learning environment.

We encourage our students to become active, creative, compassionate, enthusiastic, optimistic and resilient life-long learners who strive to achieve their personal best.

Four Year Strategic Goals

Improve all students' literacy and numeracy outcomes.

To develop healthy, happy and resilient students.

Four Year Targets

NAPLAN:

Increase the percentage of Year 3 students in the NAPLAN Exceeding and Strong proficiency levels in Reading from 67% in 2023 to 75 % by 2028.

Increase the percentage of Year 5 students in the NAPLAN Exceeding and Strong proficiency levels in Reading from 62% in 2023 to 76 % by 2028.

Increase the percentage of Year 3 students in the NAPLAN Exceeding and Strong proficiency levels in Numeracy from 69% in 2023 to 75 % by 2028.

Increase the percentage of Year 5 students in the NAPLAN Exceeding and Strong proficiency levels in Numeracy from 68% in 2023 to 75 % by 2028.

Teacher Judgement Reporting:

The percentage of Year F-6 students assessed against the Victorian Curriculum (VC) as being:

- above age expected VC Levels in Writing be increased from 11% in 2023 to 20% by 2028
- below age expected VC Levels in Writing be decreased from 15% in 2023 to 10% by 2028

The percentage of Year F-6 students assessed against the Victorian Curriculum (VC) as being:

- above age expected VC Levels in Number be increased from 10% in 2023 to 20% by 2028
- below age expected VC Levels in Number be decreased from 7% in 2023 to 5% by 2028

AtoSS & PCGOS:

Increase the percentage of students responding positively to the AtoSS:

- Sense of confidence factor from 80% in 2023 to 85% by 2028
- Perseverance factor from 82% in 2023 to 88% by 2028
- Teacher concern factor from 70% in 2023 to 80% by 2028.

Increase the percentage of positive endorsement responses to the student development module/factor group in the Parent, Caregiver and Guardian Opinion Survey (PCGOS) from 81% in 2023 to 86% by 2028

Attendance & Teacher Judgement Reporting:

Decrease the percentage of Year F to 6 students with 20 or more days absence from 35% in 2023 to 28% by 2028

Increase the percentage of Year F-6 students assessed at or above expected achievement standards/levels in the Victorian Curriculum Personal and Social Capability from **XX% in 2025 to YY% in 2027 (Semester 2 – percentages to be determined at the end of 2025).**

KEY IMPROVEMENT STRATEGIES

Development of a Beacy Teaching and Learning Handbook and consistent implementation of the models depicted in it.

Further development of school capability to use assessment to inform teaching practice and student learning.

Continued implementation of the whole school tiered intervention model to support student learning and wellbeing.

ACTIONS

Beacy Learning Playbook

- Document to Support our Practice
- Summaries of Key Learnings
 - Instructional Models
 - Teaching Techniques
- Pedagogy Expectations

Numeracy

- Mathematical Mindsets
- Balance in Instruction
- Quality Resources
- Vic Curric 2.0
- Assessments

Wellbeing

- Multi-Tiered Systems of Support
- SWPBS - Values
- DI Rollout